

Steps	Be Thinking...
<p>Step 1: Scan and Predict Look at heading, pictures, text box, first and last paragraph, questions and predict what the text is going to be about.</p>	<ul style="list-style-type: none"> • What is my reading purpose? • What is the text about? • What is the author saying? • What do I understand? • What do I not understand?
<p>Step 2: First Read and Chunk Read the text and then decide which paragraphs can be chunked together.</p>	<ul style="list-style-type: none"> • How can I break down this text into more manageable pieces? • Which sentences, paragraphs or sections seem like they are about the same thing, so I can group them together to find a common main idea?
<p>Step 3: Main Idea and Charting Re read each chunk and write down the main idea of each chunk and what organizational structure or feature the author is using.</p>	<ul style="list-style-type: none"> • What is the main idea of each chunk? (Topic plus point) • What organizational feature or structure is the author using in each chunk? • How does the text's organizational features contribute to the overall meaning of the text?
<p>Step 4: Question the Text Write down higher-level questions about the text to discuss during Socratic Seminar.</p>	<ul style="list-style-type: none"> • What higher level questions can I ask to make myself think more deeply about the meaning of the text?
<p>Step 5: Check for Understanding Consider how well you responded to higher level questions during Socratic Seminar or the quiz to determine how well you understood what you read.</p>	<ul style="list-style-type: none"> • Was I able to contribute towards the discussion during Socratic Seminar? • Did my answers on the quiz show that I understood what the text was about?

Five Step Reading Process

Name of Text: Teenagers Should Be Sleeping Before Class, Not During It																
Step 1: Make a prediction below - what the text is going to be about?																
Step 2: Chunking the text. Below, write down what sentences, paragraphs or sections go together?	Step 3: Main Idea of each chunk. Below, write down the main idea of each chunk.	Step 3: Charting the Text - What the author is doing. Below, write down what organizational structure or feature the author is using. Use this list to help you.														
		<table border="1"> <tr> <td>Using an example</td> <td>Stating a problem</td> </tr> <tr> <td>Using data</td> <td>Stating a solution</td> </tr> <tr> <td>Describing something</td> <td>Using quotes</td> </tr> <tr> <td>Comparing and contrasting</td> <td>Sharing an anecdote / story</td> </tr> <tr> <td>Using cause and effect</td> <td>Using sequencing of events</td> </tr> <tr> <td>Citing research</td> <td>Stating an opinion</td> </tr> <tr> <td>Sharing a recommendation</td> <td>Making a claim</td> </tr> <tr> <td>Using surveys</td> <td>Questioning the audience</td> </tr> </table>	Using an example	Stating a problem	Using data	Stating a solution	Describing something	Using quotes	Comparing and contrasting	Sharing an anecdote / story	Using cause and effect	Using sequencing of events	Citing research	Stating an opinion	Sharing a recommendation	Making a claim
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Paragraph(s) 1																
Paragraph(s) 2																
Paragraph(s) 3																
Paragraph(s) 4																
Paragraph(s) 5																
Paragraph(s) 6																
Paragraph(s) 7																
Paragraph(s) 8																
Step 4: Ask and answer two higher-level question about the text below. Use this list to assist you. What is the central idea of the text? What is the text structure? What is the authors purpose? Why does the author begin the article the way he does? How else could the author have ended the article? How does the text's organizational features help develop the central idea? What is the authors point of view? Why did the author write this article? What other information could the author include to help develop the central idea?																
Question 1:	Answer:															
Question 2:	Answer:															